

David L. Andrews, Ph.D.

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Dr. Andrews' research seeks to bring together elements of cultural studies, the sociology of physical activity, and body studies, in furthering the socio-cultural understanding of physical culture.



His work focuses on: 1) Furthering the empirical, theoretical, and methodological boundaries of Physical Cultural Studies; 2) Examining various empirical dimensions (including sport, health, movement, and exercise) of physical culture, with a specific focus on the manner in which they are organized, represented, and experienced through the operations of social power; 3) Critically analyzing physical culture's relationship with the structures, processes, and discourses shaping late capitalist society, paying particular attention to issues of corporatization, commercialization, neo-liberalization, and globalization.

Michael Friedman, Ph.D.

(University of Maryland, College Park, 2008)
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Dr. Friedman's research focuses the relationship between sport and governance in the postindustrial city with perspectives primarily informed by cultural studies and cultural geography. Through critically examining various sport spaces, his work focuses on the spatial (re)production and expression of power relationships, social identities, and societal structures towards identifying opportunities for effective intervention and political engagement.



Physical Cultural Studies

*“Embodiment is never neutral”
(Hargreaves and Vertinsky, 2007)*

Physical Cultural Studies (PCS) advances the critically and theoretically-driven analysis of physical culture, in all its myriad forms. These include sport, exercise, health, dance, and movement related practices. PCS research seeks to locate and understand the expressions and experiences of physical culture in the broader contexts (social, political, economic, and technological) within which they are situated, and which they simultaneously help to (re)produce.



More specifically, PCS is dedicated to the contextually based understanding of the corporeal practices, discourses, and subjectivities through which active bodies become organized, represented, and experienced in relation to the operations of social power. PCS thus identifies the role played by physical culture in reproducing, and sometimes challenging, particular class, ethnic, gender, ability, generational, national, and/or sexual norms and differences.

Damion Thomas, Ph.D.

(University of California at Los Angeles, 2002)
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Dr. Thomas' research focuses on sport and United States race relations. He earned his Ph.D. in United States History at UCLA. His work has been supported by major predoctoral and postdoctoral fellowships from the University of Illinois-Urbana/Champaign, the University of Virginia, the University of California at Los Angeles, and the University of California at Santa Barbara.

Dr. Thomas is currently working on a book that explores the geo-political significance of integrated team sports in the U.S. government's Cold War propaganda campaigns.



Jaime Schultz, PhD

(University of Iowa, 2005)
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Dr. Schultz is an assistant professor in the University of Maryland's Department of Kinesiology and an affiliate faculty member with the Department of Women's Studies. Her scholarship has appeared in multiple journals including *The Journal of Sport History*, *The International Journal of Sport History*, *The Journal of Social History*, *Sociology of Sport Journal*, *The Journal of Sport and Social Issues*, and *Sport & Society*. She is currently in the process of completing two books: *Moments of Impact, concerning issues of race, cultural memory and football history*, and *From Sex Testing to Sports Bras: Gender, Technology, & U.S. Women's Sport* (University of Illinois Press), an analysis of women's physical culture.



**Physical Cultural Studies
Graduate Studies**

The aim of the graduate program in Physical Cultural Studies is to produce the next generation of scholars whose work extends the intellectual project, and indeed boundaries, of PCS. Thus, we seek to provide students with exposure to a curriculum whose empirical relevance, theoretical sophistication, and methodological rigor encourages them to develop as truly independent and impactful PCS researchers.

We are looking for excellent and highly motivated graduate students to apply to our program and join our research teams.

Our admission requirements are at least an undergraduate GPA of 3.0, strong GRE scores, and excellent recommendations.

Graduate teaching assistantships, research assistantships, and fellowships are available for outstanding students.



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**Physical Cultural
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